### CLOSING THE GAP in Orange County March 18, 2019



#### Vinz Koller Senior Strategist for

Capacity Building Social Policy Research Associates

# **Our Practice**



We help public servants, philanthropists, and other worldchangers find what works in solving their communities' toughest challenges.

We provide rigorous and responsive evaluation, research, and technical assistance services rooted in a commitment to equity and a focus on learning – so we all grow smarter by working together.















## CLOSING THE GAP

The Recent Past – Resurgence The Present – The New Face The Future – The Game Changer

How do we get there?







### **Apprenticeship – The New Face**

Aaintenance mechanic, manufacturing technician, mold maker Overhead line worker Iurse, community health care worker, microbiology quality ontrol technician
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a data a su a construction de la
odging manager, food service manager
eacher
Cybersecurity technician, information security analyst, inland
oatman, viticulture technician, food safety technician
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# Why do educators like it?

Top Ten Apprenticeship Occupations		
Occupations	New Apprentices In 2016	
Commercial Employee	14250	
Retail Clerk	5077	
Health Care Worker	4147	
Social Work Practitioner	3170	
Electrician	2159	
IT Technician	1976	
Cook	1750	
Draughts Person	1630	
Logistician	1618	
Mechanical Engineer	1568	





### How Do We Get There?



#### Governance

Fully collaborative, with industry providing guidance on the regulatory framework needed for optimal results.

### **Policy Alignment**

Promote the transition from a set of parallel and competing programs to a single and well- articulated system.

- · Conduct a legislative analysis and draft legislation
- Prepare package of administrative changes
- Develop sustainable funding model
- Avoid subsidizing wages



#### **Infrastructure Development**

Streamlined online registration system and a shareable repository of curricula for all occupations.

### How Do We Get There - Part 2



#### **Educational Alignment**

Improve alignment among high-school, community college, and four-year college course offerings and employers' specific needs



#### **Public Engagement – Communications**

Prepare an outreach, awareness, communications, and public engagement plan to counteract misperceptions about apprenticeship.



### Learn from the Experts

Secure sponsorships for California delegations to attend the CEMETS Summer Institute



### **Research and Learning by Doing**

Prepare a research plan and data infrastructure to set a baseline for tracking progress, outcomes, impacts, and continuous improvement over time.





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### **Brainstorm and Prototype**

- How would we expand apprenticeships for Orange County?
  - What are top three challenges?
  - How would laws, regulations, practices need to change?
  - How do we expand the coalition?
- What three things are you willing to do to make it happen?



### **More Information**

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Information for CA Delegation to Summer Institute <u>https://www.spra.com/cemets-2019</u>

"Closing the Gap" Future of Apprenticeship in CA Paper <u>https://center4apprenticeship.jff.org/resources/closing-gap-</u> <u>future-apprenticeship-california/</u>

Join the California Apprenticeship Network goo.gl/uKyEbw

